

## Subject Description Form

<b>Subject Code</b>	APSS2793							
<b>Subject Title</b>	Fieldwork I							
<b>Credit Value</b>	6							
<b>Level</b>	2							
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<p><u>Pre-requisite:</u>            APSS116 Introduction to Social Work            APSS118 Self Understanding and Communication Skills            APSS2681 Generic Social Work Practice with Individuals and Families            APSS2682 Generic Social Work Practice with Groups, Organizations &amp; Communities            APSS2684 Generic Social Work Practice Workshop            CBS2261P Chinese Communication for Social Sciences</p> <p><u>Co-requisite:</u>            APSS2700 Preparatory Workshop (I)</p>							
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">100% Continuous Assessment</th> <th style="width: 20%;">Individual Assessment</th> <th style="width: 20%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Fieldwork Activities e.g. direct practice of case &amp; group work</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject.</li> </ul> <p><b><u>Applicable to students admitted in 2015/16 and thereafter</u></b>            For BASW Fieldwork I, II and III (APSS2793, APSS4693 and APSS4694), a student must achieve at least <b>Grade C</b> for graduation with the award and meeting the requirements for application for registration as Registered Social Worker with the Social Workers Registration Board (SWRB) in Hong Kong.</p>		100% Continuous Assessment	Individual Assessment	Group Assessment	1. Fieldwork Activities e.g. direct practice of case & group work	100 %	--
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<b>Objectives</b>	<p>The subject aims to enable students to develop competence in social work practice through exposure to real life situations and handling of assignments in agency setting.</p> <p>This subject is the core subject in the program of social work. It is also well structured and measurable to meet all the requirement of Work Integrated</p>							

	Education (WIE).
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>articulate the basic knowledge, values, and attitudes essential in fulfilling a variety of social work roles;</li> <li>develop beginning competence in generic social work practice;</li> <li>gain awareness of a sense of social responsibility; and</li> <li>demonstrate the beginning competence in relating, testing and integrating classroom knowledge to practice.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>Student's assignments will mainly consist of cases, groups, mass programmes or community projects or a combination of these learning opportunities, emphasizing direct face-to-face contact with service users, and the application of social work concepts. For Fieldwork I, students will be engaged in the provision of concrete or tangible services, of relatively short-term nature, involving less complexity, and dealing with a wide variety of client groups.</p> <ol style="list-style-type: none"> <li><b>Integration of Theory &amp; Practice</b> <p>Fieldwork I provides a real service setting for students to meet with service users, understand their situations and apply learned concepts and theories to practice.</p> </li> <li><b>Practice of Case, Group and Community Work Skills</b> <p>By the use of weekly supervision, live supervision and observation, students are coached by their supervisors to practice the process model of generic case, group and community work (engagement, assessment, contract and planning, intervention and termination) and the skills required.</p> </li> <li><b>Instilling Professional Attitudes and Values and Service Accountability</b> <p>Through discussions and case studies, the supervisors guide the students and help them develop a set of professional attitudes and values as well as service accountability.</p> </li> </ol>
<b>Teaching/Learning Methodology</b>	<p>By means of weekly supervision, live supervision and on-site observation, students are coached by their supervisors to practice generic case, group and community work and the skills required. Through discussions and real case situations, the supervisors also guide the students to develop their self-understanding, professional attitudes and values as well as service accountability. Preparatory and integrative workshops are conducted to help students consolidate the integration of theories with practice. During weekly supervisory sessions, student's performance is discussed and their active participation is encouraged. At the mid-placement evaluation, the supervisors will provide verbal feedback to students. Towards the end of the placement, a formal evaluation session will be held.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d		
	1. Fieldwork Activities e.g. direct practice of cases & group work.	100 %	✓	✓	✓	✓		
Total	100 %							
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessments of students' performance through weekly supervision, mid-placement and final evaluation on five major aspects:</p> <ul style="list-style-type: none"> <li>• Professional Attitudes and Values (25%)</li> <li>• Knowledge Area (15%)</li> <li>• Practice Competence (30%)</li> <li>• Integration of Theory &amp; Practice (20%)</li> <li>• Service and Learning Accountability (10%)</li> </ul> <p>Students' self-assessment through writing reflective journals and self-evaluation report will be taken into consideration.</p> <p>Agency staff's feedback on students' performance will be taken into consideration.</p>								
Student Study Effort Expected	Class contact:							
	▪ Fieldwork	400 Hrs.						
	Other student study effort:							
	▪ Recording writing	200 Hrs.						
	Total student study effort		600 Hrs.					
Reading List and References	<p><u>Essential</u></p> <p>Students have to read the Fieldwork Manual for the program. Supervisors assign readings that are relevant to the nature and settings of the placements.</p> <p><i>Fieldwork Manual, Bachelor of Arts (Honours) in Social Work 2018-19, Department of Applied Social Sciences, The Hong Kong Polytechnic University.</i></p>							